Department of Mathematics & Statistics
Concordia University

MAST 219
Multivariate Calculus II
Fall 2025

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Office Hours: The instructor will announce in class the hours when help will be available to discuss and clarify the material of the course. Note that, if a student misses a lecture, the instructor will not use office hours to make up for the student's missed class. Office hours are to clarify and better assimilate the material of the course that the student tried first to understand from the lecture or textbook in an individual study.

Midterm Break: No classes between October 11 and October 17, 2025.

Prerequisites: MATH 264/MAST 218. If your grade in MATH 264/MAST 218 is less than or equal to D+, it is recommended that you retake the prerequisite before taking this course.

Textbook: *Multivariable Calculus*, 9th Edition by J. Stewart, (Cengage Learning, © 2020) ISBN: 9780357042922 (hardcover) and 9780357746943 (e-book) available at the university's bookstore https://www.bkstr.com/concordiastore/home.
Note: Students should order textbooks as early as possible, especially for printed versions in case books are backordered or there are any shipping delays.

The 8th Edition is not available for purchase, but you may use it for this course if you already have it. The course outline has the weekly sections and suggested problems for both editions (see tables on pages 2-4).

WeBWorK: Every student will be given access to an online system called **WeBWorK**. Students will use this system to do online assignments (see Assignments below).

Assignments: Assignments are *very important* as they indicate the level of difficulty of the problems that students are expected to solve and understand. Therefore, every effort should be made to do and understand them. Students are expected to submit assignments online using **WeBWorK**. Late assignments will not be

accepted. Assignments contribute 10% to the final grade. The lowest grade assignment will be dropped (this could be an assignment marked as zero for not being submitted due to illness or late enrollment). Students are also strongly advised to work on the suggested problems, and similar ones, in the tables on pages 3-4.

Web Resources: Stewart Calculus offers a number of resources that you may use at the site https://www.stewartcalculus.com/media/11_home.php

In addition, **OpenStax**, the world's largest publisher of open education resources provides under the listing of Calculus 3 a variety of problems, in addition to a free, peer-reviewed textbook that covers the standard material you will see in this course. Refer, in particular, to Chapters 5 and 6 at https://openstax.org/details/books/calculus-volume-3

Use of Software: It is optional but strongly recommended to use software such as Maple, Mathematica or WolframAlpha to verify and illustrate the analytical results you get while solving your assignment problems.

Calculators: Only calculators approved by the Department (with a sticker attached as proof of approval) are permitted for the class test and final examination.
For a list of Approved calculators see http://www.concordia.ca/artsci/math-stats/services.html #calculators.

Tests: One class midterm test covering the first six weeks will be given in week 7 or 8. The exact date will be announced in class during the first 2-3 weeks. **There is no make-up for a missed midterm.** The final examination will cover material from the entire course.

PLEASE NOTE: Students are responsible for finding out the date and time of the final exam once the schedule is posted by the Examination Office. Any conflicts or problems with the scheduling of the final exam must be reported directly to the Examination Office, **not** to your instructor. It is the Department's policy and the Examination Office's policy **that students are to be available until the end of the final exam period. Conflicts due to travel plans will not be accommodated.**

Final Grade: The higher of the following:
- 90% final exam, 10% assignments, or
- 30% midterm, 10% assignments, and 60% final.

There is no 100% option for this course.

If the grading scheme for this course includes graded assignments, a reasonable and representative subset of each assignment may be graded. Students will not be told in advance which subset of the assigned problems will be marked and should therefore attempt all assigned problems.

Scheduling and assignments for the 8th Edition (weeks 7 and 8 may be switched at the instructor's discretion):

Week	Sections	Topics	Suggested Problems
1	15.1	Double integrals over rectangles Fubini's Theorem	p.1039: 4, 10, 12, 22, 24, 32, 34 38, 39, 42, 43
2	15.2 15.3	Double integrals over general regions Double integrals in polar coordinates	p.1048: 10, 16, 18, 20, 28, 30, 54, 56 p.1054: 6, 8, 11, 14
3	15.3 15.4	Double integrals in polar coordinates (part 2) Applications of double integrals	p.1054: 17, 20, 26, 29, 30, 38,39 p.1065: 6, 8, 16, 24, 28,30
4	15.5 15.6	Surface area Triple Integrals	p.1068: 4, 6, 8, 14, 23 p.1077: 2, 8, 12, 16, 20, 22
5	15.7 15.8	Triple integrals in cylindrical coordinates Triple integrals in spherical coordinates	p.1083: 8, 16, 19, 20, 24 p.1090: 8, 10, 22, 30, 36, 42
6	15.9	Change of variables in multiple integrals Review: Chapter 15	p.1100: 15, 16,18, 23, 25
7		**Midterm exam** (Chapter 15) + Review/Discussion or start Chapter 16	
8	16.1 16.2	Vector fields. Line integrals Line integrals	p.1113: 4, 6, 23, 24, 33 p.1124: 8, 14, 20, 36, 40
9	16.3 16.4	The fundamental theorem for line integrals Green's Theorem	p.1134: 2, 8, 14, 17, 24 p.1142: 8, 12, 18, 22, 24
10	16.5 16.6	Curl and Divergence Parametric surfaces	p.1149: 6, 10, 12, 16, 21, 22, 25 p.1160: 4, 6, 14, 20, 23, 26, 33, 35, 40, 42, 49
11	16.7 16.8	Surface integrals Stokes' Theorem	p.1172: 4, 6, 10, 18, 22, 24, 26, 40, 49 p.1179: 2, 5, 7, 9, 14, 16
12	16.9	Divergence Theorem Review of Chapter 16	p.1185: 4, 10, 12 ,18, 19, 24

Scheduling and assignments for the 9th Edition (weeks 7 and 8 may be switched at the instructor's discretion):

Week	Sections	Topics	Suggested Problems
1	15.1	Double integrals over rectangles Fubini's Theorem	p.1049: 4, 10, 12, 22, 24, 32, 34, 44, 45, 48, 49
2	15.2 15.3	Double integrals over general regions Double integrals in polar coordinates	p.1059: 14, 20, 24, 26, 36, 38, 64, 66 p.1067: 8, 10, 13, 16
3	15.3 15.4	Double integrals in polar coordinates (part 2) Applications of double integrals	p.1067: 22, 30, 36, 39, 40, 48, 49 p.1078: 8, 10, 18, 26,30, 32
4	15.5 15.6	Surface area Triple Integrals	p.1081: 6, 8, 10, 16, 25 p.1092: 2, 8, 16, 20, 24, 26

5	15.7 15.8	Triple integrals in cylindrical coordinates Triple integrals in spherical coordinates	p.1100: 8, 18, 21, 22, 26 p.1106: 8, 10, 24, 32, 38, 44
6	15.9	Change of variables in multiple integrals Review: Chapter 15	p.1118: 17, 18, 20, 25, 27
7		**Midterm exam** (Chapter 15) + Review/Discussion or start Chapter 16	
8	16.1 16.2	Vector fields. Line integrals Line integrals	p.1129: 6, 8, 27, 28, 38 p.1141: 8, 16, 22, 38, 42
9	16.3 16.4	The fundamental theorem for line integrals Green's Theorem	p.1151: 2, 8, 20, 23, 30 p.1159: 10, 16, 22, 26, 28
10	16.5 16.6	Curl and Divergence Parametric surfaces	p.1168: 6, 10, 14, 18, 23, 24, 27 p.1180: 4, 6, 14, 20, 23, 26, 33, 35, 40, 42, 49
11	16.7 16.8	Surface integrals Stokes' Theorem	p.1192: 4, 6, 10, 18, 22, 24, 26, 40, 49 p.1199: 2, 5, 7, 9, 18, 20
12	16.9	Divergence Theorem Review of Chapter 16	p.1206: 4, 12, 15, 20, 21, 26

Final Note: Active participation in classes and continuous work on the course material throughout the term is important for success in this course. Read the course material, practice as many problems as you can, and do the assignments on your own. By assuming a responsible behavior (see also the **Academic Integrity and the Academic Code of Conduct** below), you will also achieve a better understanding of the material.

Student Services
You may wish to access the many services available to you as a Concordia student. An overview of these resources can be found here: https://www.concordia.ca/students/services.html

Academic Integrity and the Academic Code of Conduct
This course is governed by Concordia University's policies on Academic Integrity and the Academic Code of Conduct as set forth in the Undergraduate Calendar and the Graduate Calendar. Students are expected to familiarize themselves with these policies and conduct themselves accordingly. "Concordia University has several resources available to students to better understand and uphold academic integrity. Concordia's website on academic integrity can be found at the following address, which also includes links to each Faculty and the School of Graduate Studies: https://www.concordia.ca/conduct/academic-integrity.html" *[Undergraduate Calendar, Sec 17.10.2]*

Behaviour
All individuals participating in courses are expected to be professional and constructive throughout the course, including in their communications.

Concordia students are subject to the Code of Rights and Responsibilities which applies both when students are physically and virtually engaged in any University activity, including classes, seminars, meetings, etc. Students engaged in University activities must respect this Code when engaging with any members of the Concordia community, including faculty, staff, and students, whether such interactions are verbal or in writing, face to face or online/virtual. Failing to comply with the Code may result in charges and sanctions, as outlined in the Code.

Intellectual Property
Content belonging to instructors shared in online courses, including, but not limited to, online lectures, course notes, and video recordings of classes remain the intellectual property of the faculty member. It may not be distributed, published or

broadcast, in whole or in part, without the express permission of the faculty member. Students are also forbidden to use their own means of recording any elements of an online class or lecture without express permission of the instructor. Any unauthorized sharing of course content may constitute a breach of the Academic Code of Conduct and/or the Code of Rights and Responsibilities. As specified in the Policy on Intellectual Property, the University does not claim any ownership of or interest in any student IP. All university members retain copyright over their work.

Extraordinary circumstances

In the event of extraordinary circumstances and pursuant to the Academic Regulations the University may modify the delivery, content, structure, forum, location and/or evaluation scheme. In the event of such extraordinary circumstances, students will be informed of the change.